



## Diagnostic tool to support pupil wellbeing and learning needs

ImpactEd is a non-profit organisation that exists to improve pupil outcomes and life chances by addressing the evaluation deficit. We support schools to reliably understand the impact of the programmes they run.

As part of our work we are running a diagnostic assessment to help schools better identify and understand pupils' wellbeing and learning needs throughout this unique and challenging academic year.

Building on a research project conducted with over 25,000 pupils, schools will be able to use this short diagnostic assessment to help understand how the present period has affected their pupils' learning, social and emotional needs, identify concerns with individual pupils, and target any intervention and support.

The diagnostic tool is **easy to administer, comparable to national benchmarks, and simple to interpret**. Following a successful launch in the summer term, **we are able to offer the diagnostic tool at a reduced rate of £250 to schools within the TSSW network if signing up as a group of more than 10**. Following use of the diagnostic tool, we can work with you further to evaluate the impact of any area of school life you are delivering this year as part of our core partnership offer, which can be found here: [impacted.org.uk/school-partners](https://impacted.org.uk/school-partners).

To express interest in the diagnostic tool, please just send a short email to [diagnostic@impacted.org.uk](mailto:diagnostic@impacted.org.uk), or contact Sarah Frame at TSSW.

### Key areas of support from ImpactEd

**1. Easy to administer** - We will make the process of **surveying easy and manageable for you to administer** and interpret

**2. Comparable to pupils nationally** - We have a **national dataset** to benchmark your results so you can better identify needs in your setting

**3. Simple to interpret** - We will provide you with a **summary report of the findings and consultation** about how to use the data to inform intervention and support

**4. Ongoing provision** – Following the diagnostic there are options to work with us further to **evaluate the impact of support that you put in place**

## Outcomes measured in the diagnostic assessment

The diagnostic tool reports on a range of outcomes based on research with over 50,000 pupils to indicate the issues which pupils are most likely to be encountering at this time, and **to target support where it is needed most**

1

Academically validated and reliable questionnaires measuring:



Wellbeing



Meta-cognition



Anxiety

2

Targeted questions from ImpactEd's national research project to understand how children are feeling about their current experience in school, and any anxieties they may have relating to the current situation

## Reporting

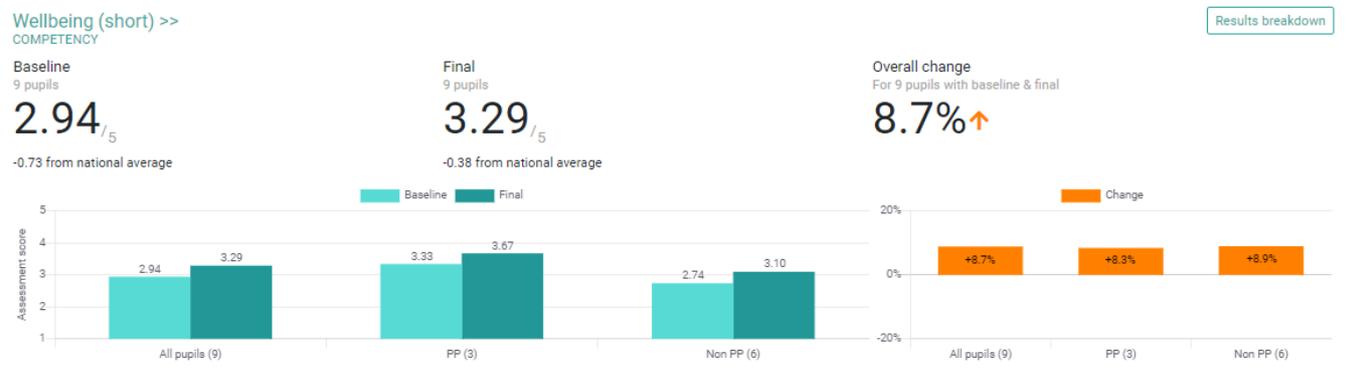
By using the diagnostic tool you will be able to access:

1

A **summary of results** including average scores of the whole cohort for each skill measure, average scores of individual pupils and **national benchmarking** of your pupils' responses compared to the national average for all pupils completing the assessment

2

Your ImpactEd **online platform** which allows you to interpret all data. You can analyse the impact across sub-groups (for instance, by **Pupil Premium or SEND**) and by individual pupils. There are also options to work with ImpactEd for follow-up assessments to track progression over time.



3

An **exportable Excel file** with every response to every statement from all pupils who completed the questionnaire. This will be presented using simple colour coding to enable you to easily identify those in the most need.

First name	Last name	I've been feeling optimistic about the future [BASELINE]	I've been feeling useful [BASELINE]	I've been feeling relaxed [BASELINE]	I've been feeling interested in other people [BASELINE]	I've had energy to spare [BASELINE]
****	****	4	2	1	3	1
****	****	2	3	1	2	1
****	****	4	4	3	4	5
****	****	4	4	5	3	5
****	****	4	4	4	3	4
****	****	4	5	4	3	5
****	****	4	5	3	2	2