

## Teaching School Hub Prospectus 2020-2021







## Table of Contents

<b>Introduction</b> .....	<b>4</b>
Teaching School Hub Test and Learn .....	4
Kingsbridge Teaching School Hub.....	4
Teaching Schools South West.....	4
Dual Offer: Teaching School Hub Activity and TSSW Membership Activity .....	5
Our Partners.....	5
<b>Continuing Professional Development</b> .....	<b>6</b>
CPD Offer.....	6
<b>Initial Teacher Training</b> .....	<b>7</b>
Information and Guidance .....	7
Increasing Access to High Quality School Experience .....	7
Supporting Partnership.....	7
<b>Early Career Framework</b> .....	<b>7</b>
Secondary Offer 2020-2021 .....	8
Primary Offer .....	8
<b>Appropriate Body</b> .....	<b>8</b>
<b>School Improvement Offers</b> .....	<b>8</b>
Ed-Tech: Creating an Outstanding Blended Learning Environment .....	8
Supporting Pupils' Mental Wellbeing .....	8
Supporting Disadvantaged Pupils .....	8
<b>Universal School Improvement Offer</b> .....	<b>9</b>
School Performance Analysis .....	9
Leadership Network.....	9
School Partnership Programme (Peer Review) .....	9
<b>Contact Us</b> .....	<b>9</b>



# Introduction

## Teaching School Hub Test and Learn

In January 2020 the Department for Education (DfE) announced the creation of six new Teaching School Hubs (TSHs) as part of a Test and Learn Phase, ahead of National Roll-Out in September 2021. The TSHs are the first part of the DfE's plans to review the current structure of system leadership led by high achieving schools.

Teaching School Hubs mark a new relationship with the DfE and schools, testing new ways of delivering DfE policies to provide support for teacher recruitment and retention and to support schools, especially those most in need. Building on the current Teaching School Alliance (TSA) programme, Teaching School Hubs have a designated area composed of Local Authority Districts (LADs), designed to ensure a broader reach and impact.

TSHs have key responsibilities defined by the DfE:

- Continuing Professional Development (supporting delivery of DfE, EEF and Curriculum Hub Offers)
- Initial Teacher Training
- NPQs
- Early Career Framework
- Appropriate Body
- Management of School Improvement Offer
- Stabilisation Packages

## Kingsbridge Teaching School Hub

Kingsbridge Community College is the lead school for one of the six successful Test and Learn regions. Its designated area includes 317 schools, including primary, secondary, specialist and PRU schools across the following LADs (see map):

- Exeter
- Plymouth
- South Hams
- Teignbridge
- Torbay
- West Devon

Initially a three-year programme, the TSH is directly accountable to the DfE.

In a new and closer relationship, the Teaching School Hub regularly reports to the DfE on progress in a Delivery Plan based on Key Performance Indicators linked to DfE policy aims.

The Teaching School Hub is delivered through a partnership called Teaching Schools South West.

## Teaching Schools South West

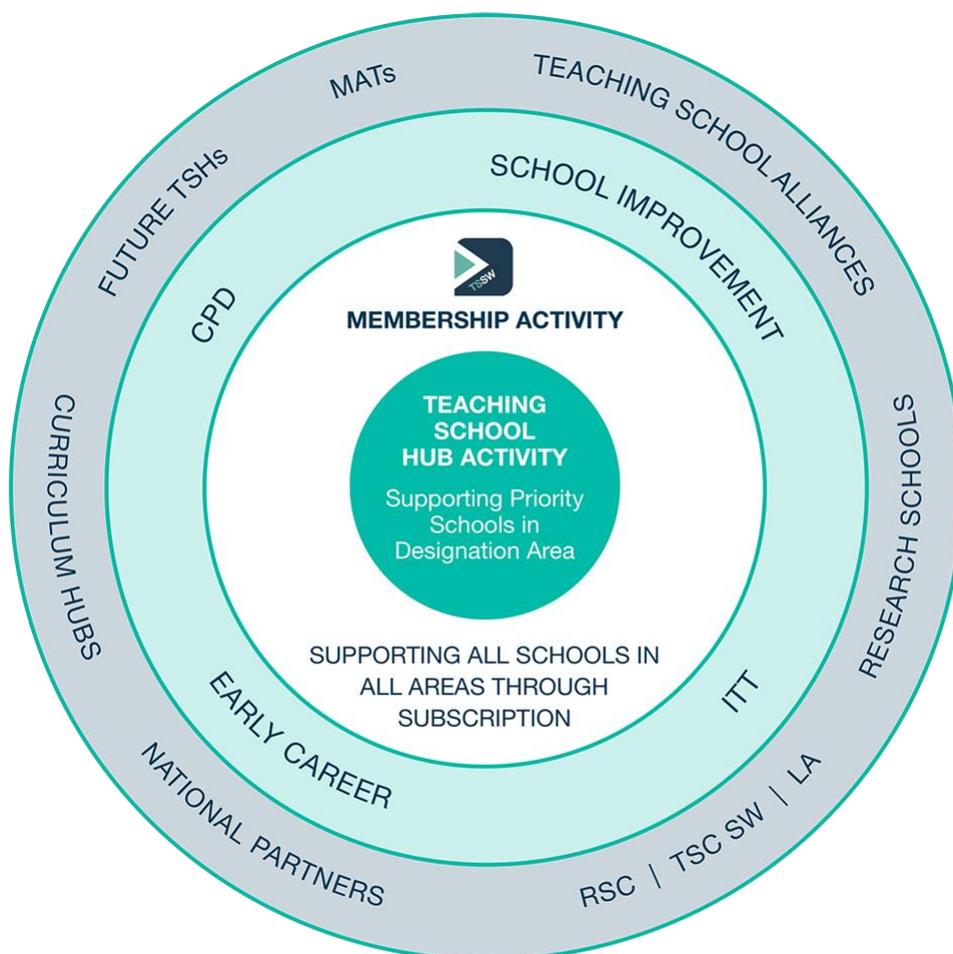
Teaching Schools South West (TSSW) is a partnership organisation that includes the new Kingsbridge Teaching School Hub, the Kingsbridge Research School, six Teaching School Alliances, MATs/Schools and local Curriculum Hubs. Our mission is to:

*Enable all schools to have access to the best knowledge and expertise that leads to the best chances of improving the quality education. In particular, we want to ensure that when a school is struggling it is given the very best support.* Our experience has taught us that working with great partners in a spirit of trust around a shared moral purpose is a highly effective approach. We are more than a collection of delivery partners; the point of collaboration in a mature school-led system is to share, combine, co-ordinate and lead together. This approach enables us to be 'more than' the sum of our parts. In fact, the TSSW logo is a stylised > symbol.



## Dual Offer: Teaching School Hub Activity and TSSW Membership Activity

Teaching Schools South West provides two broad offers to schools: those as a Teaching School Hub, which are focused on schools in the designated area and commissioned by the DfE; and those that are part of a broader TSSW Membership offer, available to all schools in the wider Devon area and beyond. This dual approach enables us to deliver high quality activities for the DfE and maintain a strong local offer. Please see the diagram below.



## Our Partners

We are proud to work alongside the following strategic partners:

Teaching School Alliance Partners	MAT and School Partners	Curriculum Hub Partners
<ul style="list-style-type: none"> <li>○ Dartmoor TSA</li> <li>○ Exeter Consortium TSA</li> <li>○ Plymouth TSA</li> <li>○ Torbay TSA</li> <li>○ South West TSA</li> <li>○ South West Specialist Schools Teaching Alliance</li> </ul>	<ul style="list-style-type: none"> <li>○ Colyton Grammar School</li> <li>○ Ernesettle Community School</li> <li>○ High View School</li> <li>○ Ivybridge Community College</li> <li>○ Learning Academy Partnership</li> <li>○ Marine Academy Primary</li> <li>○ Mayflower Academy</li> <li>○ Ted Wragg MAT</li> </ul>	<ul style="list-style-type: none"> <li>○ CODE Maths Hub</li> <li>○ Cornerstone English Hub</li> <li>○ Ilsham English Hub</li> <li>○ Devon Science Partnership</li> <li>○ Exeter Maths School</li> <li>○ Jurassic Maths Hub</li> <li>○ St James Languages Hub</li> <li>○ West Country Computing Hub</li> </ul>

Find out more about our TSSW Team and partners click [HERE](#)

# Continuing Professional Development

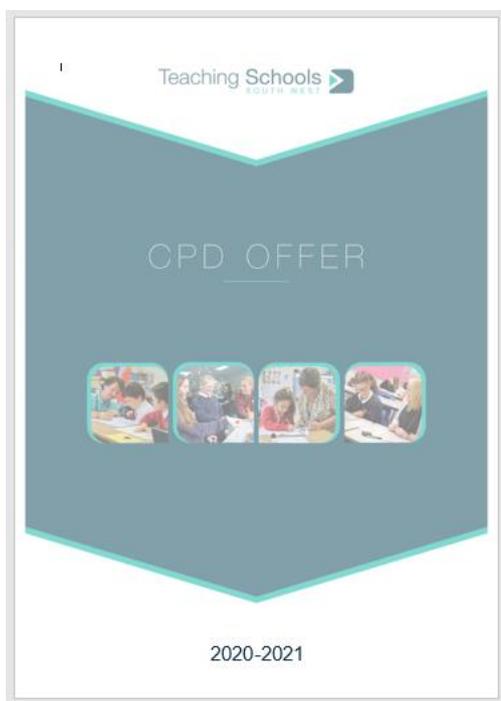
## CPD Offer

We want to support school staff and governors to have access to high quality CPD that covers each career stage. One of the best ways we can support schools is providing staff with access to a career-wide training that supplements schools' in-house programmes.

The TSSW partnership works together to create a comprehensive CPD Offer. We are fortunate to work closely with the Kingsbridge Research School so that we access the latest EEF materials and draw on expertise of the Research Schools Network.

As you can see from the Contents page below, it covers Teaching and Learning, Curriculum, Leadership, SEND, Early Career NQT/RPT, TAs, Governance and much more. It combines:

- Best of Regional (local TSA / MAT offers)
- Best of National (EEF and DfE Approved programmes)
- Best Available Evidence (EEF Guidance Reports and Chartered College of Teaching)



Contents	
INTRODUCTION .....	3
CONTINUING PROFESSIONAL AND LEADERSHIP DEVELOPMENT PROGRAMME .....	4
TEACHING AND LEARNING .....	5
PRIMARY SUBJECTS .....	11
SECONDARY SUBJECTS .....	15
EARLY YEARS .....	20
ORACY .....	26
EARLY CAREER TEACHERS - PRIMARY .....	30
EARLY CAREER TEACHERS - SECONDARY .....	41
PRIMARY LEADERSHIP .....	51
SECONDARY LEADERSHIP .....	58
ASPIRING LEADERS .....	61
COACHING .....	68
PEER REVIEW .....	71
SEND LEADERSHIP .....	73
TEACHING ASSISTANTS .....	78
PRIMARY MODERATION .....	87
SAFEGUARDING AND DUTY OF CARE .....	89
GOVERNANCE .....	98
PRIMARY SUBJECT LEADER BRIEFINGS AND NETWORKS .....	106
TSSW PRIMARY NETWORKS AND LEADERS .....	133
TSSW SECONDARY NETWORKS AND LEADERS .....	134
CONFERENCES .....	135

To view a copy of the CPD Offer click [HERE](#).



## Local Curriculum Hub Offer

We work closely with local English, Maths and Computing Hubs as well as Science Learning Partnerships to support the excellent offers that are provided through these DfE Curriculum Hubs and include:

- Cornerstone English Hub
- Code Maths Hub
- Devon Science Learning Partnership
- Exeter Maths School / West Country Computing Hub
- Ilisham English Hub
- Jurassic Maths Hub

For more information about the Curriculum Hubs see [HERE](#)

## Initial Teacher Training

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Ahead of national policy reforms, the Teaching School Hub is providing a number of ITT functions.

### Information and Guidance

We provide information and support for prospective applicants, which could include simplifying the application process, signposting to local ITT providers and how to access school experience.

### Increasing Access to High Quality School Experience

School experience placements are essential for applicants to find out more about a career in teaching and to inform their application so that they have the best possible insight into the profession. As a Teaching School Hub, we are well placed to help prospective teachers to source suitable placement schools. We support schools to engage in the School Experience process, providing guidance materials to ensure that hosting a visit is made manageable for school staff.

### Supporting Partnership

We have undertaken a review of ITT providers within the area to understand the role that we can play in supporting their strategic priorities. Our aim is to facilitate partnership development between providers and to explore areas for increased collaboration.

For more information see the [Get into Teaching](#) section of our website.

## Early Career Framework

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We understand the importance of recruitment and retention within the teaching profession to maintain a strong and stable workforce.

As a Teaching School Hub, a key function is to work with national providers in preparation for the National Roll-Out of the Early Career Framework in September 2021.



## Secondary Offer 2020-2021

As part of an Early Roll-Out, we are partnering with Teach First to deliver a one-year ECF programme for secondary Newly Qualified Teachers to help new teachers develop the knowledge, practices and working habits for a fulfilling and successful career in teaching. The programme is fully funded by the DfE.

## Primary Offer

For primaries, we offer a range of high quality NQT and RQT programmes, delivered by our SLEs from partner TSAs.

See [HERE](#) for more information about the Early Career Framework and see our CPD Offer [HERE](#)

## Appropriate Body

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We offer a high quality NQT Appropriate Body (AB) Service for all schools for 2020-2021. Led by Torbay Teaching School Alliance, this NQT AB Service builds on the extensive experience of TTSA in delivering NQT support in the Torbay area.



Affiliation to the Appropriate Body enables NQTs to discounts on TSSW NQT courses and other CPD opportunities.

See [HERE](#) for more information.

## School Improvement Offers

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### COVID-19 Support Offer

Working with our strategic partners, we have put together a package that will support schools across a range of areas related directly to the COVID-19 recovery period for schools. The offer is not exhaustive: we aim to cover priority areas that have been identified by schools and include:

#### Ed-Tech: Creating an Outstanding Blended Learning Environment

Working with Cornerstone Academy Trust (recently designated a DfE Ed-Tech Demonstrator School), we will offer schools a suite of programmes designed to develop effective use of Ed-Tech as part of a Blended Learning Environment. Whether it is mitigating the impact of possible school closures in the future, or to capitalise on benefits of Blended Learning, the three programmes will offer schools – whatever their starting points – expert guidance and support.

- Ed-Tech Demonstrator: What is an Outstanding School in a Blended Learning Environment?
- Ed-Tech Strategy: What can leaders do to create an Outstanding Virtual Learning Environment?
- Ed-Tech Teaching: What can teachers do to create an Outstanding Blended Learning Environment?

#### Supporting Pupils' Mental Wellbeing

We have partnered with Living Life to the Full to bring Cognitive Behaviour Therapy resources and training to schools at significantly reduced rates and the following resources:

- We Eat Elephants (WEE) for primary aged children
- My Big Life (MBL) for Years 7 or 8 secondary senior school-aged pupils, those in transition or otherwise struggling
- Living Life to the Full for Young People (LLTTFYP) for mid to older secondary school aged young people

#### Supporting Disadvantaged Pupils

We are offering schools access to the Plymouth Oracy Programme. This is a year-long CPD programme that is supported by a range of high-quality resources. Delivered by PTSA, it would build on the strong impact measures on disadvantaged groups achieved in Plymouth and in trials this year in Torridge (North Devon) and Somerset, which have showed similar promise. The programme covers an introduction to Oracy, developing Vocabulary, Assessment and Progression and Dialogic Teaching.

Wider approaches to tackling disadvantage post COVID-19 will be delivered through a CPD programme designed and delivered by the Kingsbridge Research School.

## Universal School Improvement Offer

All schools are on a school improvement journey, regardless of their Ofsted rating. Most school leaders would recognise that improvement is not a straight-forward business. The Universal School Improvement Offer is open to *all* schools. In particular, we want to reach out to Good schools who are potentially less likely to have additional support from their Local Authority, the DfE or from funded programmes, but may be experiencing challenges in maintaining good outcomes and may consider themselves vulnerable to future Ofsted inspections.

### School Performance Analysis

School Performance Analysis (SPA) is an established service providing schools with:

- Early comparative analysis of external data ahead of national releases, allowing schools to make use of this to inform School Improvement Planning
- Comparative analysis of schools' internal data, allowing schools to compare areas of school performance not covered through IDSR and ASP
- Analysis reports with schools' performance trends over time
- Termly briefings and analysis delivered through performance specialists

The analysis of 2021 school performance will look significantly different to previous years, especially for EYFS and Primary where there will be no pupil results. We will be offering a 'interim' service for next year. All schools participating in this service are required to agree to a Performance Data Sharing Protocol.

### Leadership Network

The programme will consist of at least six sessions over a year which will include school visits, MAT leader network and RSC meetings and be supported by one-to-one follow-up sessions. The programme is built around:

- **Effective Collaboration:** For the past decades there have been examples of successful schools collaborating together leading to significant improvements. Examples include London Challenge in the UK and Uncommon Schools & KIPP from the US.
- **Critically inquisitive:** With an overwhelming volume of innovations, new theories and polarised opinions, this network will seek out and scrutinise both the latest and long-standing best practice in this country and abroad, with a view to providing a practical and well-informed approach to improvement within our schools.
- **Support and challenge:** As a group, we will support and challenge each other to both devise and enact critical developments within our schools and ensure that we know the efficacy of these acts.

### School Partnership Programme (Peer Review)

Education Development Trust's School Partnership Programme (SPP) is a sector-led, cluster-based approach to school improvement that has worked with over 1,700 schools and larger local systems to date. The model develops the capacity and culture needed for impactful cluster working through a continuous cycle of school self-review, peer review and school-to-school support and improvement. Specifically, SPP:



- Develops self-review, peer-review, diagnostic and coaching skills in middle and senior leaders
- Provides a structure and process for school-to-school peer review and engagement
- Shares a set of tools and materials to facilitate collaboration and peer review
- Transitions to a locally led, self-sustaining model

Please email Martin Smith for further information about our School Improvement Offers.

## Contact Us

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