



Update – Issue 2

Thursday 28 January 2021
Spring Term Issue 2

IN THIS ISSUE

School Operations & Resource Management Network

Thursday 25 February 2021
See [here](#) for more information

Classics for All - Exploring Word Roots (Key Stages 2 and 3)

First session: Wednesday
17 March 2021

See [here](#) for more information

Making the Difference for Disadvantaged Pupils Programme (Cohort 2)

Practical, evidence-informed approaches for closing the poverty-related attainment gap. Book your place [here](#)

In this issue you can read an update on our work on the Early Career Framework

See page 4...



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www.teachingschools-sw.org.uk
[@teachingschsSW](https://twitter.com/teachingschsSW)
[#rootedinpartnership](https://www.facebook.com/teachingschsSW)

Welcome from Roger Pope CBE

ESW Associate & Strategic Leader of Teaching & Research Schools | Education South West

There are plenty of school staff out there who feel the DfE are hanging on to the tail of the Covid beast, struggling to respond to its latest twists and thrashings. So, let's take comfort that on teacher recruitment and retention, the policy is set and the direction is clear.

The new Teaching School Hubs are set to be announced any day; to be followed by an announcement of the new national providers for NPQs and the ECF (*you can read more about our work to date on the latter in this edition*).

Numbers on ITT courses are **23%** up on 2019-20.

The bulb shoots are thrusting up through my lawn. *Let's look for the positives!*

Plymouth Oracy Project Update

Since last November The Plymouth Oracy Project is working with over 50 Devon schools to deliver support and professional development, building and embedding high quality Oracy practices into the classroom.

Exeter and Tiverton are the latest cohorts of schools to be supported in this Devon Local Authority fully funded programme that has focused on the following to date:

- **Foundational building blocks to develop Oracy**
- **Effective strategies for whole school implementation**
- **Practical activities to get pupils talking & developing the quality of talk**
- **Progression and assessment of Oracy skills**
- **Effective vocabulary instruction and developing Oracy in the home and community.**

All the schools are engaged and enthusiastic - *despite beginning their Oracy journey in the midst of a pandemic!* The teachers and leaders are trialling the activities with their pupils and adapting them to online learning.

Next, will be dialogic practices to embed fully Oracy in school pedagogy and curriculum, learning through talk and learning to talk.

Report by Donna Briggs, Deputy Director of PTSA

RSHE Ready Secondary Update

It's now a year since TSSW's successful bid to lead the Department for Education training to support schools in readiness for the new Relationship, Sex and Health Education (RSHE) 2020 guidance, for which all State Secondary settings within our region could register to receive a support package.

Despite the unforeseen Covid-19 lockdown situation and school closures, it is pleasing to report that we have effectively and rapidly adapted our programme to be delivered remotely, using both video conferencing and webinars to support and train our partner schools and Wave 3 is underway as from today.

You can see some of the highlights in our infographic on page 5 and read more [here](#)
Report by Lisa Whitworth, RSHE Ready (Secondary) Director


CPD and Events – for CPD Co-Ordinators and all colleagues.

Many of our events are free to our TSSW member schools.

Find out more [here](#) and you can also read about new events and offers on our website [here](#)

Tom Sherrington, Delivering Evidence-Informed CPD with WalkThrus Designed to provide a central set of connected resources to build your institution's professional development, at the heart of the training is a selection of evidence-informed teaching strategies curated into six easy to use sections. A professional development opportunity to implement instructional coaching to shift the focus from being good to getting better for all teachers.	Date: 3/2/21
Venue: Online Delivery	Time: 1300 - 1900
BOOK YOUR PLACE HERE	
AQA Extended Project Qualification Twilight A free twilight session delivered by the AQA Head of Curriculum for Projects, Business and Economics to provide guidance on managing EPQ as a Centre Co-ordinator and Supervisor, and an understanding of the bigger strategic picture of Project qualifications and the EPQ embedded within the school curriculum.	Date: 8/2/21
Venue: Online delivery	Time: 1530 - 1700
BOOK YOUR PLACE HERE	
Early Years Learning Network Through this bespoke Learning Network stay connected with the national agenda and be fully briefed on all the latest developments in Early Years and beyond. Engage with colleagues from other schools and settings to share and access advice and support from our Early Excellence Team.	Date: 11/2/21
Venue: Online delivery	Time: 0930 - 1530
BOOK YOUR PLACE HERE	
Understanding and Supporting Pupils on the Autistic Spectrum This programme comprises four online sessions. The first two sessions on "Understanding the Autistic Spectrum" looks at the areas of social communication and interaction difficulties, rigidity of thinking, sensory needs and resulting anxiety. Sessions 3 and 4 on "Supporting Pupils on the Spectrum" look at the needs of and resources for supporting a young person in an education setting.	Date: 2/3/21
Venue: Online delivery	Time: 1300 – 1500
BOOK YOUR PLACE HERE	



Behaviour is Communication – Decision Making Hierarchy Using Maslow's Hierarchy of Needs and influences from Thrive, the 'Learn to Live' model this training will guide on learning how to listen differently to students and to respond respectfully.	Date: 4/3/21
	Time: 1330 – 1500
	
Venue: Online delivery	

EMAIL TO BOOK YOUR PLACE [HERE](#)

Student Well-Being Webinar Series Delivered by the Charlie Waller Trust (2/4) A series of webinars focusing on student / pupil mental health, including eating disorders and substance abuse and how to react in the first instance, with strategies to help spot the signs and guidance on how to help students articulating and regulating their own situations and emotions.	Date: 16/3/21
	Time: 1530 - 1700
	
Venue: Online delivery	

BOOK YOUR PLACE [HERE](#)

Coming Soon:

February

☆ **TSSW Secondary Health and Social Care Network** | Tuesday 2 February 2021 | 1530 – 1700 | DTSA

[Book your place here](#)

☆ **TSSW PSHE Network (Crossphase)** | Wednesday 3 February 2021 | 1400 – 1600 | DTSA

[Book your place here](#)

☆ **TSSW Secondary SEND Network** | Wednesday 10 February 2021 | 1400 – 1600 | DTSA

[Book your place here](#)

☆ **Early Years Learning Network** | Thursday 11 February 2021 | 0930 – 1530 | TTSA

[Book your place here](#)

☆ **Maths Subject Knowledge Twilight (Multiplication)** | Thursday 11 February 2021 | 1600 – 1730 | TTSA

[Book your place here](#)

☆ **Primary Network for IT & Online Safety Briefing** | Tuesday 23 February 2021 | 1300 – 1600 | TTSA

[Book your place here](#)

☆ **Maths Subject Leaders' Day** | Thursday 25 February 2021 | 0930 – 1530 | TTSA

[Book your place here](#)

March

☆ **TA SEND Support Group** | Thursday 4 March 2021 | 1300 – 1600 | TTSA

[Book your place here](#)

☆ **Advanced Coaching Programme for School Leaders** | Wednesday 10 March 2021 | 0900 – 1300 | ECSTA

[Book your place here](#)

☆ **Building Communication Skills in Learners with Complex Needs** | Thursday 11 March 2021 | 0930 – 1100 |

SWSSTA [Email to book your place here](#)

☆ **English Subject Knowledge for Teachers** | Friday 12 March 2021 | 1300 – 1600 | TTSA

[Book your place here](#)


☆ **Student Voice and Introduction to Advocacy** | Tuesday 16 March 2021 | 1015 – 1245 | SWSSTA

[Email to book your place here](#)

All courses are currently delivered online during the lockdown.

Curriculum Hub Highlights

Many events hosted by our partner Curriculum Hubs are **free**. You can also find out more about training offers, advice and consultancy on our website [here](#)

Teaching and Leading Key Stage 1 Computing (Module 2) This module covers Digital Literacy and Information Technology, covering the whole Computing curriculum and guides in the use of software creatively, safely and responsibly for inspiring projects to plan a rigorous and inclusive curriculum.	Date: 2 and 4/2/21
	Time: 1500 – 1600
Venue: Online delivery	 West Country Computing Hub (based at Exeter Maths School)

[BOOK YOUR PLACE HERE](#)

The Early Career Framework (ECF): *an update on our involvement this year.*

This academic year, TSSW are pleased to be working with national provider, Teach First to deliver this one-year version of the Early Career Framework.

83 Early Career Teachers (ECT) and mentors are signed-up to the programme, which offers professional development support for Newly Qualified Teachers (NQTs) in the first two years of their career.

Over the year, the ECT:

- completes online study content through a platform called Brightspace.
- attends regular mentor interactions.
- undertakes virtual professional development (CPD) training sessions.

The additional benefit of our involvement this year is that we are placed in a strong position to approach next year's roll-out. Our Development Leads (DLs) will have gained an in-depth understanding of the programme and pedagogy and we understand the full importance of local DLs central to programme delivery in September 2021.

Having listened to feedback from schools, ECTs and mentors we will actively inform and evolve next year's programme to reach more schools and ECTs and refine this model as beneficial.

Early roll-out has allowed us to understand the programme logistics to facilitate a smooth roll-out in September 2021 and suggest changes and improvements as appropriate to Teach First.

In addition, we have established weekly ECF newsletters to our ECTs and mentors that add an extra layer of support.

Further information to follow about early engagement events for schools at the end of the Spring Term/beginning of the Summer Term to prepare for the 2021/2022 ECF roll-out.

Report by Sarah Frame, Assistant Director of TSSW

[YOU CAN READ MORE HERE...](#)

The Bristol Hub of the Chartered College of Teaching at Orchard School, Bristol – *“The Value of Feedback” Free Webinar*

Wednesday 3 February 2021 | 1600 - 1715 | Online

Join this **free** online gathering of like-minded professionals on the theme of the importance and value of feedback for student outcomes, as well as for colleagues' own professional development.

The Practical Implementation of whole school coaching (Dan Pitt – Assistant Headteacher, Orchard School Bristol)

The Impact of Incremental Coaching Models (John Sullivan – Independent Consultant)

An Introduction to the EEF & The Research Schools Network (Tom Colquhoun – Director of West Somerset Research School)

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TEACHING

[YOU CAN READ MORE AND BOOK YOUR PLACE HERE...](#)

[Click here for our TSSW CPD Booking Site and Get into Teaching/ITT information](#) 4



152 Secondary School Sign ups

so far from Secondary Schools in England

63 schools attended the PSHE Network meeting



Partner Schools

Working with up to 60 schools in each Wave. Wave 1 was full after 1 week of registrations. Wave 3 has unlimited places and starts on Monday 28 January 2021



Teaching Schools South West RSHE Ready

Mentors



Mentor team includes SEND specialist and staff working in faith schools.

10

Mentors trained and working

Mentors had seven hours of training including specialist training with Brook

162 secondary school staff

Registered for webinars in Wave 1 and 2

100% of staff who responded rated training and support as high quality.



Website and Media

Twitter, closed Facebook group, shared Google drive and website launched.



www.rsheready.co.uk
info@rsheready.co.uk
[@rsheready](https://www.instagram.com/rsheready)



In issue 3, we will update you on the **RSHE Ready for Primary Programme**

[Click here for our TSSW CPD Booking Site and Get into Teaching/ITT information](#) 5

About Us

Teaching Schools South West (TSSW) is a partnership organisation that includes the new Kingsbridge Teaching School Hub, the Kingsbridge Research School, six Teaching School Alliances, MATs/Schools and local Curriculum Hubs. Our mission is to:

Enable all schools to have access to the best knowledge and expertise that leads to the best chances of improving the quality education. In particular, we want to ensure that when a school is struggling it is given the very best support.

Our experience has taught us that working with great partners in a spirit of trust around a shared moral purpose is a highly effective approach. We are more than a collection of delivery partners; the point of collaboration in a mature school-led system is to share, combine, co-ordinate and lead together. This approach enables us to be 'more than' the sum of our parts. In fact, the TSSW logo is a stylised > symbol.

We are pleased to work with our Teaching School Alliance partners:

Dartmoor Teaching School Alliance (DTSA)
Exeter Consortium Teaching School Alliance (ECTSA)
Plymouth Teaching School Alliance (PTSA)
South West Teaching School Alliance (SWTSA)
South West Specialist Schools Teaching School Alliance (SWSSTA)
Torbay Teaching School Alliance (TTSA)

Keeping in Contact

You have received this newsletter because you are one of our Teaching Schools South West Teaching School Hub Schools and Partners.

If we have not got your preferred email address correct, then please email Project Co-Ordinator, Jude Owens and she will be pleased to update our records (JOwens@teachingschools-sw.org.uk).

Follow us on Twitter:

@teachingschsSW

for more updates and links to offers and news from our various partners.



www.teachingschools-sw.org.uk
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